



QUARTER PROGRESS REPORT<sup>1</sup>  
QUARTER Q1| YEAR 2026

A. BASIC INFORMATION

|                                                     |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Quantum Project ID                                  | 01004560                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                               | Reporting Date:                                                                                                                                                                                                                                                                                                                                       | 4/15/2026                                                                                                                                                                                                                                                                                                                                                                                                 |
| Full Title:                                         | Enhancing Youth Health through Governance and Policy for NCD and Mental Health Prevention                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Start Date:                                         | 01/01/2026                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                               | Completion Date<br>(and approved extension, if any):                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Total Project Fund<br>(and fund revisions, if any): | USD 999,065                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               | Annual Project Fund:<br>AWP Budget (2026)                                                                                                                                                                                                                                                                                                             | USD 197,632.00                                                                                                                                                                                                                                                                                                                                                                                            |
| Implementing Partner:                               | UNDP                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Donor/s:                                            | Health4Life Multi-Partner Trust Fund                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Responsible Parties:                                | UNDP, WHO, UNICEF                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Project Description                                 |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group                                        | Levels<br><input checked="" type="checkbox"/> National<br><input checked="" type="checkbox"/> Regional<br><input checked="" type="checkbox"/> Sub-National (Provincial/<br>District.)<br><input type="checkbox"/> Community/Sectoral<br>Groups | Shocks and Fragility<br><input type="checkbox"/> Internally displace persons<br><input type="checkbox"/> Migrants<br><input type="checkbox"/> Persons directly affected by<br>natural disasters<br><input type="checkbox"/> Persons negatively affected<br>by armed conflict or violence<br><input type="checkbox"/> Refugees | Socio-Economic<br><input type="checkbox"/> People living in multi-<br>dimensional poverty<br><input checked="" type="checkbox"/> People living under the<br>national poverty line<br><input type="checkbox"/> People living in<br>Geographically Isolated and<br>Disadvantaged Areas (GIDA)<br><input checked="" type="checkbox"/> Unemployed persons | Status<br><input type="checkbox"/> Key populations for HIV,<br>tuberculosis, and malaria<br><input type="checkbox"/> Minorities (race, ethnicity,<br>linguistic, religions, etc.)<br><input checked="" type="checkbox"/> Persons with disabilities<br><input type="checkbox"/> Sexual and gender<br>orientation<br><input checked="" type="checkbox"/> Women<br><input checked="" type="checkbox"/> Youth |

<sup>1</sup> UNDP CO Template for project Quarterly Progress Reporting, Updated as of January 2024

|                                                                                  |                                                                                                                                                                                                                                                               |                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                  |                                                                                                                                                                                                                                                               |                                                                                        |                                                                                                                                                                                                              | <input type="checkbox"/> Indigenous People                                                                                                                                                                            |
| Gender Marker                                                                    | <input type="checkbox"/> Gen 0 No noticeable contribution to gender equality                                                                                                                                                                                  | <input checked="" type="checkbox"/> Gen 1 Some contribution to gender equality         | <input type="checkbox"/> Gen 2 Gender equality as a significant objective<br>Insert Link to GAP                                                                                                              | <input type="checkbox"/> Gen 3 Gender equality as a principal objective<br>Insert Link to GAP                                                                                                                         |
| Contributing to Directions of Change                                             | <input checked="" type="checkbox"/> Structural transformation<br>Structural transformation accelerated, particularly green, inclusive, and digital transition                                                                                                 |                                                                                        | <input checked="" type="checkbox"/> Gender and leaving no-one behind<br>No-one left behind, centering on equitable access to opportunities and a rights-based approach to human agency and human development | <input type="checkbox"/> Building resilience<br>Resilience built to respond to systemic uncertainty and risk                                                                                                          |
| Adopting the Development Enablers                                                | <input checked="" type="checkbox"/> Strategic Innovation<br>Empowering governments and communities to enhance the performance of entire systems, making them adaptive and resilient                                                                           |                                                                                        | <input checked="" type="checkbox"/> Digitalization<br>Supporting countries to build inclusive, ethical, and sustainable digital societies                                                                    | <input type="checkbox"/> Development Financing<br>Partnering with governments and the private sector and other partners to align public finance and private capital flows with the SDGs and mobilize finance at scale |
| Contributing to Moonshots                                                        | <input checked="" type="checkbox"/> Helping 100 million people to escape out of multidimensional poverty                                                                                                                                                      | <input type="checkbox"/> Supporting 500 million people to gain access to clean energy, | <input type="checkbox"/> Supporting 800 million people to participate in elections, many for the first time                                                                                                  | <input type="checkbox"/> Promoting over US\$1 trillion of public expenditure and private capital investment in the SDGs.                                                                                              |
| 2023-2027 CPD Outcome alignment                                                  | By 2027, all people in Zambia, including the marginalized and vulnerable, benefit from an inclusive, resilient and sustainable economy that provides equitable, diverse and sustainable opportunities for decent jobs, livelihoods and businesses. (UNSDCF Ou |                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                       |
| B.2 CPD Output indicator alignment<br>[Choose between 1-3 applicable indicators] | 2.2. Gender-responsive solutions developed and implemented to promote inclusive and sustainable economic growth benefiting poor people.                                                                                                                       |                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                       |
| SDG Target Tagging                                                               | SDG 1, 3, 5, 7, 13 & 17                                                                                                                                                                                                                                       |                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                       |

B. PROGRESS REVIEW

[CPD 2023-2027 indicator tracking 2024.xlsx](#)

Status of Output Indicators<sup>2</sup>

| Expected output                                                                                                                                                                                                                                                                        | Project Output Indicator                                                                         | Accomplishment for the Reporting Period |                                                                                                                                                                                                                                                                                                                | Links to Evidence                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                        |                                                                                                  | Quarter Target                          | Quarter Result                                                                                                                                                                                                                                                                                                 |                                                                                                                                                              |
| Output 1: Strengthened policy and legislative framework for NCD prevention and control through high-level dialogue with Parliament and civil society, targeted technical support on tobacco and alcohol legislation, and development of the validated NCD Multisectoral Strategic Plan | Policy dialogue with parliamentarians, civil society, and stakeholders to advocate for the bill. | 1                                       | ThreeConsultative Meetings were held with CSOs and a high level meeting with theParliamentarian Committee on Health and Traditional and Church Leaders                                                                                                                                                         | Click or tap here to enter text.<br><br>Ministry of Health_Report for CSO |
|                                                                                                                                                                                                                                                                                        | Amendment proposals documented and submitted.                                                    | 1                                       | Technical support for Tobacco Control Bill and policy amendment conducted with Government Ministries and parliamentary committees on drafting and revising tobacco control and alcohol policies. This was conducted with 76 participants from Parliament, Government, CSOs, Traditional Leadership and Clergy. | <br>Ministry of Health_Report for CSO                                     |
| Output 3: Youth engagement and health promotion strengthened through training of peer                                                                                                                                                                                                  | Number of youths trained                                                                         | 30                                      | In partnership with the Ministry of Health and the Ministry of Youth, Sports and ArtsPhase I of the Youth Mental Health and NCD Prevention Champion Platform was launched in March 2026, through                                                                                                               | <br>Training of Mental Health Champions_M                               |

<sup>2</sup> Ensure Consistency with ProDoc and AWP indicators

|                                                                                                                                                                                                                        |  |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| mentors and community youth champions, implementation of digital behavior change campaigns, and documentation of best practices.                                                                                       |  |   | which 36 youth champions were trained. After they training theydemonstrated strong improvements in knowledge and readiness to operationalize and test a scalable community-based model for early identification, prevention, and referral.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                               |
| Output 3: Youth engagement and health promotion strengthened through training of peer mentors and community youth champions, implementation of digital behavior change campaigns, and documentation of best practices. |  | 1 | Support was provided to the 2026 National Youth Week under the Ministry of Youth, Sport and Arts (MYSA), engaging over 3,000 in-person and 15,000 online participants nationwide. The event strengthened youth engagement and health promotion through activities such as sports tournaments, youth indaba and town hall dialogues, community service, career and entrepreneurship fairs, and platforms for interaction with policymakers and industry leaders. It also promoted youth-led innovation, mental health awareness, and cultural expression. The week culminated in Youth Day commemorations on 12 March, reinforcing youth leadership and civic participation in line with Output 3 objectives. | <br>BTOR_Mission to Solwezi for the 2026 ` |

Status of Activities<sup>3</sup>

<sup>3</sup> Ensure Consistency with AWP

| Expected output                                                                                                                                                                                                                                                                        | Activity Indicator                                                                                                                                                                                          | Physical Performance |                                             | Financial Performance |            |                          |                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------|-----------------------|------------|--------------------------|----------------------------|
|                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                             | Quarter Target       | Accomplishment for the Quarter <sup>4</sup> | Planned Budget        | Donor Code | Expenditure <sup>5</sup> | Delivery Rate <sup>6</sup> |
| Output 1: Strengthened policy and legislative framework for NCD prevention and control through high-level dialogue with Parliament and civil society, targeted technical support on tobacco and alcohol legislation, and development of the validated NCD Multisectoral Strategic Plan | 1.1. Policy dialogue with parliamentarians, civil society, and stakeholders to advocate for the bill                                                                                                        | 1                    | 3                                           | 5,000.00              | 014538     | 5,512.42                 | 110%                       |
|                                                                                                                                                                                                                                                                                        | 1.2 Follow-up technical support for tobacco control law and alcohol policy conducted with government ministries and parliamentary committees on drafting and revising tobacco control and alcohol policies. | 1                    | 1                                           | 5,000.00              | 014538     | 5,000.00                 | 100%<br><br>100%           |
| Output 3: Youth engagement and health promotion strengthened through training of peer mentors and community youth champions, implementation of digital                                                                                                                                 | 3.2 Recruit and equip youth as health champions and volunteer-peer mentors and support groups including gender and PSEA/SH awareness sessions                                                               | 30                   | 36                                          | 10,000                |            | 10,302                   |                            |

<sup>4</sup> Use traffic light to indicate progress vis-à-vis annual output targets in AWP: Green (Completed), Yellow (Ongoing), Red (Delayed/Not started). Data provided can be qualitative or quantitative based on the nature of the output indicato

<sup>5</sup> Expense + commitment + advances

<sup>6</sup> (cumulative expenditure/planned budget) \* 100

|                                                                                                                                                                                                                        |                                                                                                                                               |   |   |       |        |       |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---|---|-------|--------|-------|------|
| behavior change campaigns, and documentation of best practices.                                                                                                                                                        |                                                                                                                                               |   |   |       | 014538 |       | 103% |
| Output 3: Youth engagement and health promotion strengthened through training of peer mentors and community youth champions, implementation of digital behavior change campaigns, and documentation of best practices. | 3.2 Recruit and equip youth as health champions and volunteer-peer mentors and support groups including gender and PSEA/SH awareness sessions | 1 | 1 | 4,873 | 014538 | 4,873 | 100% |
|                                                                                                                                                                                                                        |                                                                                                                                               |   |   |       |        |       | 100% |

C. Key Challenges and Next Steps

Explain why activity indicator targets were not met and plans to catch-up in the next quarter

Click or tap here to enter text.

All targets were met for the quarter.

D. RISK LOG UPDATE<sup>7</sup>

Assess identified risks and record new risks that may affect project implementation.  
Include risks identified in the Project’s Social and Environmental Screening, Programme Visits, audit/spotcheck findings, if any.

| Risk Category | Risk Description | Risk Validity | Risk Level | Risk Owner | Risk Status | Risk Mitigation Measure | Risk Treatment Owner | Status of Risk Treatment | Links to Evidence |
|---------------|------------------|---------------|------------|------------|-------------|-------------------------|----------------------|--------------------------|-------------------|
|---------------|------------------|---------------|------------|------------|-------------|-------------------------|----------------------|--------------------------|-------------------|

<sup>7</sup> Ensure consistency with Risk Log in ProDoc and Quantum

|                     |                                                                             |                  |        |              |         |                                                                                                                                            |               |         |                                  |
|---------------------|-----------------------------------------------------------------------------|------------------|--------|--------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------|----------------------------------|
| Legal<br>Regulatory | Delays in tobacco control and alcohol policy implementation and legislation | 31 December 2026 | Medium | Saleban Omar | Ongoing | Engage with policymakers early, robust advocacy from CSOs to provide evidence-based research, establish clear timelines and accountability | Pity Halwindi | Ongoing | Click or tap here to enter text. |
| Cultural            | Cultural barriers to mental health awareness                                | 31 December 2026 | Medium | Saleban Omar | Ongoing | Conduct culturally sensitive campaigns, involve local influencers, CSOs, provide education on mental health issues                         | Pity Halwindi | ongoing |                                  |

E. Emerging SES risks, issues of concern (All Projects)

(List of new risks identified in the period under review- Emerging risk to be added to the register in quantum/Quantum +)

None????

F. Status of complaints/grievances/Feedback

(List grievances, and status, issues of concern, feedback received from stakeholders)

Grievance/Feedback Register

| No. | Description of Grievance/Feedback | Date Received | Reported By | Action Taken | Comments |
|-----|-----------------------------------|---------------|-------------|--------------|----------|
| nil | nil                               | nil           | nil         | nil          | nil      |
|     |                                   |               |             |              |          |
|     |                                   |               |             |              |          |

G. Stakeholder Engagement

| Dates of Engagement               | Who was engaged                                                                                                                                          | Issues discussed                                                                                                                                                                                                                                                                                                                                    | Main Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10/02/2026                        | Civil Society Organisations (CSOs)                                                                                                                       | Develop a coordinated framework for stakeholder submissions to the Parliamentary Committee.                                                                                                                                                                                                                                                         | A Coordinated framework developed for stakeholder submissions to the Parliamentary Committee.                                                                                                                                                                                                                                                                                                                                      |
| 11/02/2026                        | Engagement Meeting with the National Assembly Committee on Health, Community Development and Social Services –                                           | Brief Members of Parliament on the devastating health, social, environmental and economic consequences of tobacco use, nicotine addiction, and exposure to harmful emissions of tobacco products, tobacco devices, nicotine products or nicotine devices. Highlight the importance and urgency of enacting the Tobacco Control Bill No. 40 of 2025. | Members of Parliament briefed on the devastating health, social, environmental and economic consequences of tobacco use, nicotine addiction, and exposure to harmful emissions of tobacco products, tobacco devices, nicotine products or nicotine devices.<br>Committee’s support sought in facilitating the timely review and passage of the Bill into law.                                                                      |
| 11/02/2026                        | CSOs Workshop to Develop a Common Framework for Presentation to the National Assembly Committee on Health, Community Development and Social Services     | Develop a coordinated framework for stakeholder submissions to the Parliamentary Committee.                                                                                                                                                                                                                                                         | A Coordinated framework developed for stakeholder submissions to the Parliamentary Committee.                                                                                                                                                                                                                                                                                                                                      |
| 23 to 25 <sup>th</sup> March 2026 | Ministry of Health, Youths Mental Health and NCD Advocates, Ministry of Community Development and Social Services and Ministry of Youth, Sports and Arts | Youth Mental Health & NCD Prevention Champion Platform – Phase I Catalytic Pilot Workshop                                                                                                                                                                                                                                                           | Support provided, in partnership with the Ministry of Health and the Ministry of Youth, enabled the launch of Phase I of the Youth Mental Health and NCD Prevention Champion Platform in March 2026, through which 36 youth champions were trained and demonstrated strong improvements in knowledge and readiness to operationalise and test a scalable community-based model for early identification, prevention, and referral. |

H. Communications and Visibility

| Description of all communication and visibility activities & budget | Link                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NCD and Mental Health champions training                            | <a href="https://www.undp.org/zambia/press-releases/undp-launches-youth-mental-health-and-ncd-prevention-champion-platform-zambia?fbclid=IwRlRTSAQy_NxleHRuA2FlbQlMQBzcnRjBmFwcF9pZAo2Njl4NTY4Mzc5AAEeuldNYLI7-Qdj4vmnC_QYiveC7ShmM9hBx7kLb-i1GAJqj6k6aSYo-r692Ps_aem_IR0ABQZ93jRndj4KtXnAOg">https://www.undp.org/zambia/press-releases/undp-launches-youth-mental-health-and-ncd-prevention-champion-platform-zambia?fbclid=IwRlRTSAQy_NxleHRuA2FlbQlMQBzcnRjBmFwcF9pZAo2Njl4NTY4Mzc5AAEeuldNYLI7-Qdj4vmnC_QYiveC7ShmM9hBx7kLb-i1GAJqj6k6aSYo-r692Ps_aem_IR0ABQZ93jRndj4KtXnAOg</a><br><br><a href="https://www.facebook.com/share/p/1FfTRbdgoM/">https://www.facebook.com/share/p/1FfTRbdgoM/</a><br><br>X<br><br><a href="https://x.com/undpzambia/status/2036065293449953296?s=46">https://x.com/undpzambia/status/2036065293449953296?s=46</a><br><br>Facebook<br><br><a href="https://www.facebook.com/share/1HggeQXsBr/?mibextid=wwXlfr">https://www.facebook.com/share/1HggeQXsBr/?mibextid=wwXlfr</a><br><br>LinkedIn<br><br><a href="https://www.linkedin.com/posts/undp-zambia_health4life-activity-7441840697659383808-xS2L?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAADrInMIBTKEKscSvnCwOd8IkNxYVQ9YKrlc">https://www.linkedin.com/posts/undp-zambia_health4life-activity-7441840697659383808-xS2L?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAADrInMIBTKEKscSvnCwOd8IkNxYVQ9YKrlc</a><br><br><a href="https://www.facebook.com/share/p/1FfTRbdgoM/">https://www.facebook.com/share/p/1FfTRbdgoM/</a><br><br><a href="https://www.undp.org/zambia/press-releases/undp-launches-youth-mental-health-and-ncd-prevention-champion-platform-zambia?fbclid=IwRlRTSAQy_NxleHRuA2FlbQlMQBzcnRjBmFwcF9pZAo2Njl4NTY4Mzc5AAEeuldNYLI7-Qdj4vmnC_QYiveC7ShmM9hBx7kLb-i1GAJqj6k6aSYo-r692Ps_aem_IR0ABQZ93jRndj4KtXnAOg">https://www.undp.org/zambia/press-releases/undp-launches-youth-mental-health-and-ncd-prevention-champion-platform-zambia?fbclid=IwRlRTSAQy_NxleHRuA2FlbQlMQBzcnRjBmFwcF9pZAo2Njl4NTY4Mzc5AAEeuldNYLI7-Qdj4vmnC_QYiveC7ShmM9hBx7kLb-i1GAJqj6k6aSYo-r692Ps_aem_IR0ABQZ93jRndj4KtXnAOg</a> |
| National Youth Week                                                 | <a href="#">UNDP and Ministry of Youth, Sport and Arts Strengthen Partnership to Deliver a Transformative 2026 National Youth Week   United Nations Development Programme</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CSO engagement on the Tobacco Bill | Youth week press release                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                    | <a href="#">UNDP and Ministry of Youth, Sport and Arts Strengthen Partnership to Deliver a Transformative 2026 National Youth Week   United Nations Development Programme</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                    | <div>Youth week video</div> <div><a href="https://www.linkedin.com/posts/undp-zambia_arise-and-soar-youth-week-highlights-activity-7438463940453576704-le6C?utm_medium=ios_app&amp;rcm=ACoAACUQE24BN2WtCWYd2ZIf2h8q255wIKPuzmE&amp;utm_source=social_share_send&amp;utm_campaign=copy_link">https://www.linkedin.com/posts/undp-zambia_arise-and-soar-youth-week-highlights-activity-7438463940453576704-le6C?utm_medium=ios_app&amp;rcm=ACoAACUQE24BN2WtCWYd2ZIf2h8q255wIKPuzmE&amp;utm_source=social_share_send&amp;utm_campaign=copy_link</a></div> <div><a href="https://www.facebook.com/share/p/1HtBK1rMPB/">https://www.facebook.com/share/p/1HtBK1rMPB/</a></div> |

I. Monitoring & Evaluation

| Description of all M&E activities conducted and budget | Link                             |
|--------------------------------------------------------|----------------------------------|
| No M and E activities done in Q1                       | Click or tap here to enter text. |

J. Lessons Learned SES \* (All Projects)

(Examples that highlight either successes or failures in implementing SES; lessons learnt to improve SES implementation).

| # | Type                                                  | Date Identified    | Successes                                                              | Shortcomings                                                                | Recommended Solutions                                                                 | Submitted, updated by |
|---|-------------------------------------------------------|--------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|
|   | Project Management/Project Results/Human Factor/Other | 2 to 12 March 2026 | Describe what has worked well.<br>What factors supported this success? | Describe the challenges or areas for improvement and what was unanticipated | How were challenges overcome and how should things have been done differently/better? |                       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>-Youth-led and youth-centred platforms generate the strongest engagement and legitimacy</p> <p>- Integrating wellbeing into mainstream youth development enhances relevance and impact</p> <p>- Large-scale national platforms benefit from strong multisectoral coordination</p> <p>- Perceived politicisation undermines trust in youth platforms</p> <p>- Early operational readiness is essential for ceremonial and high-visibility event</p> |  | <p>Youth Week activities that were youth-led or youth-centred, including the Careers Fair, Entrepreneurship Fair, National Youth Indaba, Town Hall Meeting, concert, and sports day, recorded high turnout, constructive engagement, and positive public reception. These platforms allowed young people to actively shape discussions, showcase innovation, and engage directly with decision-makers</p> | <p>The scale of Youth Week, which included over 3,000 in-person and more than 15,000 online participants nationwide, significantly increased coordination demands across ministries, partners, and provincial authorities. While collaboration was largely effective, coordination intensity placed strain on planning and execution processes.</p> | <p>Coordination pressures linked to scale and visibility were managed through close collaboration among ministries, development partners, and provincial structures. The presence of experienced teams and reliance on established national platforms such as the National Youth Indaba enabled rapid decision-making and continuity, even as activities expanded in scope and reach.</p> <p>Overall, the commitment of stakeholders, the relevance of the programme content, and the strong youth response helped absorb shocks and preserve momentum.</p> <p>Future iterations should strengthen central coordination mechanisms and clarify decision-making authority, and aligned communications across national, provincial, and partner stakeholders especially for cross-cutting messaging.</p> |  |
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|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>Project Management/Project Results/Human Factor/Other</p> <ul style="list-style-type: none"><li>- Structured capacity building is essential for safeguarding and credibility</li><li>- Referral pathways are as important as awareness</li><li>- Youth respond well to practical, applied learning</li><li>- Integration of mental health and NCD prevention adds value</li><li>- Youth champions can generate valuable learning for scale-u</li></ul> | <p>23 to 25 March</p> | <p>Describe what has worked well. What factors supported this success?</p> <p>The training worked well because it combined youth energy with professional discipline, community engagement with system alignment, and practical learning with ethical safeguards. These factors collectively created a credible, safe, and scalable foundation for youth-led mental health and NCD prevention efforts.</p> | <p>Describe the challenges or areas for improvement and what was unanticipated</p> <p>Participants entered the training with differing levels of prior exposure to mental health concepts, community engagement, and ethical practice. While the training successfully brought most participants to a common minimum standard, this variability required additional time and facilitation effort.</p> <p>Future trainings could benefit from pre-training orientation modules or screening tools to better tailor content and pacing</p> <p>The extent of disparity in baseline understanding among participants was greater than initially anticipated</p> | <p>How were challenges overcome and how should things have been done differently/better?</p> <p>Challenges encountered during the training were managed primarily through adaptive facilitation, reinforcement of core principles, and responsive engagement with participants. Variations in baseline knowledge were addressed by facilitators adjusting pace, revisiting foundational concepts, and using peer discussions to level understanding.</p> |  |
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Prepared by:

Pity Halwindi

Signature:

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Pity Halwindi

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Date:

26-May-2026

Endorsed by:

Chali Selisho

Signature:

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Chali Selisho

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Approved by:

Greg Sali

Signature:

Signed by:

Gregory Sali

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Date:

26-May-2026

Noted by (for NIM):

Signature:

Date:

Implementing Partner (Focal Point)